

IV English Teaching Congress – Thursday November 17, 2022 – Synchronous Sessions

Time	Session Type	Presenter	Presentation Title
3:50 p.m. – 4:00 p.m.	Opening Ceremony	Organizing Committee	Welcoming Video
4:00 p.m. – 5:00 p.m.	Reflection Session	M.Sc. Shirley Rojas Leiva	Reflecting on the Integral Academic Leveling Plan (PINA)
	Theoretical Academic Session	M.A. Mohamed El Fakhkhari	Virtual Learning Environments: A New Mode to Foster English Teaching and Learning
	Interactive Workshop	M.A. Mary Scholl M.A. Iván Suazo Castillo	From Potential Burnout to Engaged and Energized: Teacher and Student Well-being (part 1)
5:00 p.m. – 5:10 p.m.	Break		
5:10 p.m. – 6:10 p.m.	Interactive Workshop	M.A. Mary Scholl M.A. Iván Suazo Castillo	From Potential Burnout to Engaged and Energized: Teacher and Student Well-being (part 2)
	Practical Academic Session	B.A. Bina Ashraf Ali	Interactive Use of Online Resources for Student Engagement
	Practical Academic Session	Lic. Ardui Zur Flores Calderón B.A. Christian Vega Moreira Lic. Shirley Segura González Lic. Jazmín Vindas Carmona Lic. Mayra Soza García	The Influence of Teacher-Implemented Strategies to Elicit Participation During EFL Virtual Lessons
	Practical Academic Session	M.Ed. Fernanda Ortiz	Enriching Language Instruction through Online Newspapers
6:10 p.m. – 6:20 p.m.	Break		
6:20 p.m. – 7:20 p.m.	Theoretical Academic Session	Lic. Brian Paz Chavarría M.Sc. Daniela Arroyo Sánchez	The Effectiveness of Using Mobile Apps for Vocabulary Learning in the EFL Classroom: A Literature Review
	Interactive Workshop	M.Ed. Andrea Cristina Vargas Ortiz	Engaging and Interactive Digital Materials and Resources for English Teaching (part 1)
7:20 p.m. – 7:30 p.m.	Break		
7:30 p.m. – 8:30 p.m.	Interactive Workshop	M.Ed. Andrea Cristina Vargas Ortiz	Engaging and Interactive Digital Materials and Resources for English Teaching (part 2)
	Theoretical Academic Session	Dr. Elsa Fernanda González	Assessing Young EFL Learner Writing During the COVID-19 Pandemic in Latin America

IV English Teaching Congress – Thursday November 24, 2022 – Synchronous Sessions

Time	Session Type	Presenter	Presentation Title
3:50 p.m. – 4:00 p.m.	Opening Ceremony	Organizing Committee	Welcoming Video
4:00 p.m. – 5:00 p.m.	Reflection Session	CINDE Programa Estado de la Nación MEM. Manrique Rojas Araya (ADZN)	Reflecting on the Importance of English for the Huetar Northern Region (part 1)
5:00 p.m. – 5:10 p.m.	Break		
5:10 p.m. – 6:10 p.m.	Reflection Session	CINDE Programa Estado de la Nación MEM. Manrique Rojas Araya (ADZN)	Reflecting on the Importance of English for the Huetar Northern Region (part 2)
6:10 p.m. – 6:20 p.m.	Break		
6:20 p.m. – 7:20 p.m.	Theoretical Academic Session	B.A. José Alejandro Fallas Godínez	Evidence of Validity and Reliability in the English Proficiency Test for MEP Students: The 2021 Cohort
	Practical Academic Session	M.A. Walter Araya Garita	Let's Reassess Assessment
	Reflection Session	M.Ed. María Gabriela Castillo Hernández	Reflecting on English Teaching at the Preschool Level in the Costa Rican Public Education System: Challenges and Realities
7:20 p.m. – 7:30 p.m.	Break		
7:30 p.m. – 8:30 p.m.	Reflection Session	M.L. Paola Artavia Moya	Reflecting on Universal Design for Learning: The Path to Inclusive Education
	Practical Academic Session	M.Ed. Cecilia López Morales M.Ed. Roberto Arguedas Zúñiga	An eXe Learning Object to Innovate EFL Multiethnic Literature Teaching
	Theoretical Academic Session	M.A. José Miguel Vargas Vásquez	Principles of Meaningful Writing: Rethinking Writing in the Online Classroom from Students' Experiences

IV English Teaching Congress – Thursday December 1, 2022 – Synchronous Sessions

Time	Session Type	Presenter	Presentation Title
3:50 p.m. – 4:00 p.m.	Opening Ceremony	Organizing Committee	Welcoming Video
4:00 p.m. – 5:00 p.m.	Theoretical Academic Session	M.A. Ana Yeraldín Acosta Salazar	Test of English for Young Learners (TEYL): Instrument Design and Lessons Learned
	Interactive Workshop	Dr. Danelle Conner Lic. Marcela Vaglio Ureña	Exploring Blended Learning: An English Language Learning Ecosystem of Tech Solutions (part 1)
	Reflection Session	Lic. Randall Centeno Hernández	Reflecting on How Much English Should an English Teacher Use if an English Teacher is Teaching English?
5:00 p.m. – 5:10 p.m.	Break		
5:10 p.m. – 6:10 p.m.	Interactive Workshop	Dr. Danelle Conner Lic. Marcela Vaglio Ureña	Exploring Blended Learning: An English Language Learning Ecosystem of Tech Solutions (part 2)
	Theoretical Academic Session	B.A. Adrián Fonseca Viquez B.A. David Coto Quesada B.A. Rafael Ignacio Meza Leandro	Using Podcasts in Online Classes to Acquire the Final -ed Pronunciation of Past Regular Verbs
	Reflection Session	M.Sc. Leandro Mora Torres	Reflecting on What Went Fine but Nobody Talks About
6:10 p.m. – 6:20 p.m.	Break		
6:20 p.m. – 7:20 p.m.	Practical Academic Session	M.Sc. Liseth María González Alfaro	Academic Writing: Activities to Bring Writing Outside the Classroom
	Practical Academic Session	M.Ed. Cecilia López Morales B.A. Jeff Blanco Caballero	The Academic Contribution of the Project Team-UNA to the Professional Growth of the Participant Tutors at Universidad Nacional, Coto Campus
	Theoretical Academic Session	M.Ed. Gerardo Matamoros Arce	Experiential Learning: A New Teaching Trend Exemplified by the Grounded Project
7:20 p.m. – 7:30 p.m.	Break		
7:30 p.m. – 8:30 p.m.	Practical Academic Session	Lic. Olger Francisco Soto Castro	Successful Pedagogical Practices with Interactive Materials and Independent Users' Linguistic Results
	Theoretical Academic Session	Dr. Patricia López-Estrada M.A. Jonathan Elizondo-Mejías STU. Estefanía Pérez-Hidalgo	Distance and Combined Education During Times of Pandemic: Voices of English Teachers from the Huetar Northern Region
	Theoretical Academic Session	Dr. Allen Quesada Pacheco	The Results of PDL and the Delivery of the Digital Language Test in Our Context

IV English Teaching Congress – Thursday December 8, 2022 – Synchronous Sessions

Time	Session Type	Presenter	Presentation Title
3:50 p.m. – 4:00 p.m.	Opening Ceremony	Organizing Committee	Welcoming Video
4:00 p.m. – 5:00 p.m.	Practical Academic Session	Lic. Edith María Pérez Méndez	The Importance of Teamwork Competency in the Language Classroom to Promote Interaction and Develop Speaking Skills
	Reflection Session	Dr. Macedonio Alanís González	Reflecting on the Lessons Learned from the COVID Emergency to Enhance Face-to-face Teaching
	Interactive Workshop	M.A. Cindy Rodríguez Soto	Pedagogical Mediation and ICT Tools: The How To & When To (part 1)
	Interactive Workshop	Dr. Madeleine Monaghan Golda	Classroom Communication Skills, Competing with the Dopamine Effect of Technology and Building the Teacher's Toolkit (part 1)
5:00 p.m. – 5:10 p.m.	Break		
5:10 p.m. – 6:10 p.m.	Interactive Workshop	M.A. Cindy Rodríguez Soto	Pedagogical Mediation and ICT Tools: How To & When To (part 2)
	Interactive Workshop	Dr. Madeleine Monaghan Golda	Classroom Communication Skills, Competing with the Dopamine Effect of Technology and Building the Teacher's Toolkit (part 2)
	Practical Academic Session	Dr. Danelle Conner Lic. Marcela Vaglio Ureña	Digital Solutions to Support English Language Instruction
	Reflection Session	M.Sc. Livia Gamboa Cordero	Reflecting on How to Implement PEI in Educational Planning
6:10 p.m. – 6:20 p.m.	Break		
6:20 p.m. – 7:20 p.m.	Theoretical Academic Session	M.Ed. Aaron Torres Rojas	Teaching, Learning and Evaluating by Competencies: A Challenge to Higher Education or an Unrealistic Goal?
	Interactive Workshop	M.A. Karen Taylor De Caballero Lic. Randall Centeno Hernández	Discover Powerful Phonemic Awareness with the Color Vowel® Chart (part 1)
	Interactive Workshop	M.B.A. Esteban Andrés Fuentes Mora	Language Elicitation in Virtual Learning Environments (part 1)
7:20 p.m. – 7:30 p.m.	Break		
7:30 p.m. – 8:30 p.m.	Interactive Workshop	M.B.A. Esteban Andrés Fuentes Mora	Language Elicitation in Virtual Learning Environments (part 2)
	Interactive Workshop	M.A. Karen Taylor De Caballero Lic. Randall Centeno Hernández	Discover Powerful Phonemic Awareness with the Color Vowel® Chart (part 2)
	Practical Academic Session	M.A. Mark Foster Cormier	Beyond Fill-in-the-Blank: Meaningful Grammar Activities to Support Acquisition and Promote Collaborative Learning
8:30 p.m. – 8:40 p.m.	Closing Ceremony	Organizing Committee	Closing Video